



Minersville Area School District Health and Safety Plan

The Minersville Area School District's Health and Safety Plan provides a set of reopening guidelines for instructional and non-instructional school programs. These guidelines outline a variety of standards that address considerations related to health and safety. The District acknowledges that there are no strategies that will completely eliminate the risk of COVID-19; rather, the District's goal is to develop plans that will minimize risk to the greatest extent possible, while also allowing the District to resume school activities. The plan is intended to provide the District flexibility to transition from a less restrictive environment to a more restrictive environment, depending on changing public health conditions.

As with all emergency plans, the Health and Safety Plan has been tailored to the unique needs of the District and has been created in consultation with a variety of stakeholders. Additionally, in developing the plan, the District has reviewed applicable guidance and recommendations from the Centers for Disease Control, Pennsylvania Department of Health, and the Department of Education. The Health and Safety Plan has been adopted by the District's School Board of Directors and will be posted on the District's website.

This plan shall be monitored throughout the year and is subject to revision based on changing public health conditions.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: MINERSVILLE AREA SCHOOL DISTRICT

The Minersville Area School District recognizes that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. Specifics of this plan will also apply to the 21st Century Schuylkill Achieve Program.

The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- **The Red Phase:** Schools remain closed for in-person instruction and all instruction will be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs will continue. Large gatherings are prohibited.
- **The Yellow Phase and Green Phase:** The Minersville Area School District will provide either in-person instruction or online instruction after developing a written Health and Safety Plan. Approval of the said plan by the Minersville Area Board of Education is required. The approved plan will be posted publicly on the district's website at www.battlinminers.com.

Based on Schuylkill County's current designation (i.e., red, yellow, green) and the best interests of local community, the Minersville Area School District will provide educational opportunities by adhering to the above phases of reopening.

Depending upon the public health conditions in Schuylkill County, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. The Minersville Area School District will adjust the Health and Safety Plan in relation to changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening- As of August 5, 2020 the plan to reopen would be in the form of a blended approach as shown below. However, this designation may change as we receive update guidance from the Pennsylvania Department of Education.

Based on Schuylkill County's current designation and our local community needs, The Minersville Area School District will reopen by adhering to the following:

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 31, 2020

Pandemic Coordinator/Team

The Minersville Area School District assembled a Health and Safety Pandemic Team to assist in the development of a Health and Safety Plan. This team includes a variety of District staff and community members. The Pandemic Team will be responsible for facilitating the local planning process, monitoring implementation of the Health and Safety Plan, and continued monitoring of local health data to assess implications on school operations. The team will propose potential adjustments to the health and Safety Plan throughout the school year as needed. This plan also reflects the inclusion of the 21st Century Schuylkill Achieve Program. The Pandemic Team is comprised of the following individuals:

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. Carl G. McBreen	Administration	Both
Kelly Valentine	Nurse	Both
Stephen Bressi	Principal High School	Both
Nannette Bentz	Principal, Elementary Center	Both
Lucas McMurtrie	Asst. Principal, Elementary Center	Both
MaryAnn Wynosky	Special Education Coordinator	Both
Greg Stephen	Maintenance, Support staff	Both
Shane Spotts	Teacher	Both
Joel Motuk	Parent	Both
Cynthia Lubinsky	Parent/family	Health and Safety Plan Development
Angela DeMario	Board member, President	Health and Safety Plan Development
Nicholas Kutsmeda	Teacher, MAEA Representative	Health and Safety Plan Development
Cassie Cussat	Nutrition Inc.	Health and Safety Plan Development
Richard Dry	Teacher/Athletic Director	Health and Safety Plan Development

Cleaning, Sanitizing, Disinfecting, and Ventilation

The Minersville Area School District's Custodial staff will be educated and instructed on cleaning and disinfecting protocols in accordance with CDC requirements. All areas will be disinfected, with increased cleaning of common and high traffic areas. OSHA/EPA certified products will be purchased and used in the disinfection process. Grant monies have been earmarked to ensure adequate supplies are on hand. General cleaning will take place daily with more frequent

disinfecting of common areas and high touch objects (Ex. Stair rails, door knobs, bathroom doors, etc.) Protocols will meet all CDC and OSHA standards. CDC cleaning, sanitizing, disinfecting, and ventilation updates will be communicated to maintenance/custodial staff by **Greg Stephen, Facilities Manager**.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<ul style="list-style-type: none"> • Clean and disinfect frequently touched surfaces and objects within the school and on school buses at least daily, including desktops, chairs, electronic devices door handles, sink handles, etc. • Ensure ventilation systems operate properly and increase circulation of outdoor air by opening windows and doors when possible. Air filters will be changed every four months rather than every six months. • Discontinue the use of drinking fountains and provide safe alternatives for providing water when possible. • Consider the unique needs of music programming (e.g., band, orchestra, choir) to address hygiene, disinfection of equipment. 	<ul style="list-style-type: none"> • Clean and disinfect frequently touched surfaces and objects within the school and on school buses at least daily, including desktops, chairs, electronic devices door handles, sink handles, etc. • Ensure ventilation systems operate properly and increase circulation of outdoor air by opening windows and doors when possible. Air filters will be changed every four months rather than every six months. • Discontinue the use of drinking fountains and provide safe alternatives for providing water when possible. • Consider the unique needs of music programming (e.g., band, orchestra, choir) to address hygiene, disinfection of equipment. 	<p>Greg Stephen, Facilities Manager</p>	<ul style="list-style-type: none"> • EPA Certified cleaning solutions and disinfectants. • Routine maintenance of air filtration system. • Potable water supply for students and staff consumption. • Consult with Music Staff and supplier for instrument safe sanitization. • <u>CDC Guidance for Cleaning and Disinfecting Schools</u> 	<p>Y</p>
<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Increased use of PPE (masks, gloves, face-shields)</p>	<p>Increased use of PPE (masks, gloves, face-shields)</p>		<p>Additional supply of PPE</p>	

Social Distancing and Other Safety Protocol

Every attempt will be made to keep the same group of students together with the same group of staff at the elementary level, with consideration of developmental levels. Classrooms will be reconfigured to limit face to face seating, desks will be spread apart, sharing of books and class materials will be limited. Staff members will be assigned to students based on learning and developmental needs with specific attention to try to limit contact. Communal spaces will be used only as necessary, Social distancing will be emphasized when communal spaces are in use (ex. Hallways, cafeteria, bathrooms, etc.). Outdoor spaces will be incorporated as part of class time learning when possible and safe. Handwashing, use of hand sanitizer, and cleaning of desks will be part of the daily school routines throughout the district. With the incorporation of blended schedule, fewer students will be accessing bus transportation, therefore allowing greater space for social distancing on the buses. All visitors and volunteers will have limited access to enter the school buildings, unless their presence is deemed essential by a school administrator. If they are admitted to the school, masks must be worn and social distancing guidelines will apply. Social distancing and safety protocols will be in effect for all students, faculty and staff. Instruction of such practices will be provided at the learner's developmental level. All stakeholders will be trained on social distancing and safety protocols prior to the start of the upcoming school year, through written and verbal formats. Preparedness will be measured by verbalization of understanding at time of training and adherence to protocols.

The District will rely on the following guiding principles to maximize Social Distancing:

- Limiting the number of students and staff that occupy areas within buildings, which will minimize contact between students and staff. This includes limitations on common areas and classrooms.
- Restricting large group areas like cafeterias and gymnasiums.
- Restricting access to buildings, allowing only students, staff, and essential visitors.
- Practicing social distancing (at least 6' distance) for all students, staff, visitors, where physically possible.
- Providing hygiene education and encourage best practices, for both students and staff. Implementation of routine hygiene breaks throughout the day.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>While staggered schedules to limit the number of individuals in classrooms and other spaces is optimal, if this is not feasible, minimally the following is required:</p> <ul style="list-style-type: none"> • Turn desks to face in the same direction or have students sit on only one side of tables to limit face-to-face seating. • Target six feet between students to the greatest extent possible • Limit activities in classrooms that do not support social distancing. • Ensure social distancing in offices and staff lounges, and during staff meetings. • Limit large gatherings, events, and extracurricular activities to those that can maintain social distancing. • Implement strategies to reduce the number of individuals in the hallways at one time such as Use one-way traffic patterns in hallways along the outside edges. • All students are required to wear masks when in hallways and restrooms. • Face coverings must be worn. 	<p>While staggered schedules to limit the number of individuals in classrooms and other spaces is optimal, if this is not feasible, minimally the following is required:</p> <ul style="list-style-type: none"> • Turn desks to face in the same direction or have students sit on only one side of tables to limit face-to-face seating. • Target six feet between students to the greatest extent possible • Limit activities in classrooms that do not support social distancing. • Ensure social distancing in offices and staff lounges, and during staff meetings. • Limit large gatherings, events, and extracurricular activities to those that can maintain social distancing. • Implement strategies to reduce the number of individuals in the hallways at one time such as Use one-way traffic patterns in hallways along the outside edges. • All students are required to wear masks when in hallways and restrooms. • Face coverings must be worn. 	<p>Building Administrators</p>	<ul style="list-style-type: none"> • Measuring apparatus for distancing. • Tape for marking distanced areas. • Revised bell schedules • Masks 	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<ul style="list-style-type: none"> • Staff and students should wash hands before and after lunch/snacks. • Students will be instructed to wash hands/use sanitizer at the start of classes and after touching common areas/objects • All staff and students will have the opportunity to wash hands/use sanitizer at their request 	<ul style="list-style-type: none"> • Staff and students should wash hands before and after lunch/snacks. • Students will be instructed to wash hands/use sanitizer at the start of classes and after touching common areas/objects • All staff and students will have the opportunity to wash hands/use sanitizer at their request 	<p>Greg Stephen, Facilities Manager</p>	<ul style="list-style-type: none"> • Hand sanitizing/washing stations • Adequate supplies (soap, water, sanitizer, tissues) • Limited food/condiment selections 	<p>Y</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<ul style="list-style-type: none"> • Ensure information is about everyday protective measures such as by proper washing hands, proper face covering and social distancing is available throughout the school (signage, announcements, etc.) and made available to parents/guardians (websites, emails, etc.) • Safety/hygiene posters will be posted throughout the school building as reminders to staff and students 	<ul style="list-style-type: none"> • Ensure information is about everyday protective measures such as by proper washing hands, proper face covering and social distancing is available throughout the school (signage, announcements, etc.) and made available to parents/guardians (websites, emails, etc.) • Safety/hygiene posters will be posted throughout the school building as reminders to staff and students 	<p>Building Administrators</p>	<ul style="list-style-type: none"> • CDC educational materials 	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<ul style="list-style-type: none"> Entrance to school buildings will be limited to essential personnel and visitors only. Prohibit large group activities (including but not limited to assemblies, concerts, presentations, etc.) 	<ul style="list-style-type: none"> Entrance to school buildings will be limited to essential personnel and visitors only. Limit large group activities such as extracurricular activities in accordance with PIAA, PMEA, DOH, and CDC Guidelines. Ensure all large group activities follow social distancing guidelines of 25 indoors and 250 outdoors for groups that are not associated with the educational process. 	<p>Building Administrators Athletic Director</p>	<ul style="list-style-type: none"> Posted signage on entrances and websites. 	<p>Y</p>
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<ul style="list-style-type: none"> Board approved 06/29/2020 “Safely Return to Sports Recommendations” - Attachment A. Physical education teachers are encouraged to select and provide safe sporting/exercise opportunities for students taking into consideration: Physical proximity, sharing of equipment, social distancing while not engaged in play, group sizes. Limit recreation areas to open spaces Restrict or eliminate use of playground structures Train teachers and staff on all safety protocols All equipment will be cleaned after use 	<ul style="list-style-type: none"> Board approved 06/29/2020 “Safely Return to Sports Recommendations” Physical education teachers are encouraged to select and provide safe sporting/exercise opportunities for students taking into consideration: Physical proximity, sharing of equipment, social distancing while not engaged in play, group sizes. Encourage use of recreation areas to open spaces Limit use of playground structures Train teachers and staff on all safety protocols All equipment will be cleaned after use 	<p>Athletic Department and Building Administrators in conjunction with PE staff.</p>	<ul style="list-style-type: none"> Masks Hand sanitizer CDC Considerations for Youth Sports Playground equipment Recess/PE equipment (balls, jump ropes, etc.) Cleaning Protocols 	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the sharing of materials among students	<ul style="list-style-type: none"> • Limit shared items to the maximum extent possible. • Clean and disinfect shared items including technical devices between uses. • Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas. 	<ul style="list-style-type: none"> • Limit shared items to the maximum extent possible. • Clean and disinfect shared items including technical devices between uses. • Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas. 	Building Administrators in conjunction with teaching staff and support personnel	<ul style="list-style-type: none"> • Consumable learning materials. • EPA approved cleaning materials and disinfectants. • Individual lockers. 	Y
Staggering the use of communal spaces and hallways	<ul style="list-style-type: none"> • Revised bell schedules to limit traffic in hallways • Blended student schedules to limit number of students in buildings. • Encourage one-way traffic patterns • Face coverings to be worn during all movement within the building. 	<ul style="list-style-type: none"> • Revised bell schedules to limit traffic in hallways • Blended student schedules to limit number of students in buildings. • Encourage one-way traffic patterns • Face coverings to be worn during all movement within the building. 	Building Administrators	<ul style="list-style-type: none"> • Communication to parents/students. • Signage posted throughout buildings. • Masks 	Y
Adjusting transportation schedules and practices to create social distance between students	<ul style="list-style-type: none"> • Blended student schedules to limit number of students using transportation. • Social distancing to be enforced on buses. • Masks/face covering to be worn by all occupants. • Buses to be disinfected routinely. • Family members will be encouraged to sit together 	<ul style="list-style-type: none"> • Blended student schedules to limit number of students using transportation. • Social distancing to be enforced on buses. • Masks/face covering to be worn by all occupants. • Buses to be disinfected routinely. • Family members will be encouraged to sit together 	Dr. McBreen, Superintendent	<ul style="list-style-type: none"> • Signage for social distancing instruction. • Masks • EPA certified disinfectants. 	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	<ul style="list-style-type: none"> • Blended student schedules to limit number of students in building at one time. • Social distancing guidelines. • Cohorting of students will be attempted when possible. 	<ul style="list-style-type: none"> • Blended student schedules to limit number of students in building at one time. • Social distancing guidelines. • Cohorting of students will be attempted when possible. 	All staff	<ul style="list-style-type: none"> • Signage for social distancing instruction. • Masks 	Y
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	N/A	N/A			
Other social distancing and safety practices	<ul style="list-style-type: none"> • Installing sneeze-guards in office areas. 	<ul style="list-style-type: none"> • Installing sneeze-guards in office areas. 	Administrators	Sneeze-guards	

Monitoring Student and Staff Health

Students, staff, and visitors will be monitored based on presence, or described history of symptom(s) and/or exposure. By enforcing social distancing behaviors, frequent hand washing, and use of face coverings we believe we will protect everyone to the best of our ability.

The nursing staff will be available for any needed monitoring within the school building, during school hours. Mass screenings will not occur due to the increased risk of exposure in a group setting, time and space constraints, and

increased anxiety to many students during such events, privacy regulations, as well as the lack of evidence that such screenings are beneficial in the school setting.

Anyone with a suspected or confirmed case of COVID-19 will be kept in the nurse's office in an area of "isolation" until they are transported home. This individual will be asked to seek further medical treatment/testing. He/she will be admitted back to school with a doctor's release stating they may return to school, **or** once they have self-quarantined at home for at least 10 days from the onset of symptoms **and** have a reduction of symptoms **and** have been fever free for at least the past 24 hours, without the use of medications.

The administrative and nursing teams will work together in decision making related to quarantine/isolation requirements. The PA Department of Health will be notified of all suspected/confirmed cases and will assist with contact tracing.

At least one of the following conditions must be met upon return to school:

1. Negative test for COVID-19 and released to return with a doctor's order
2. Has self-quarantined for at least 10 days, from the onset of symptoms **and** has a reduction of symptoms, **and** is fever-free for at least the past 24hours, without the use of medications
3. Released to return to school with a doctor's order

Accommodations will be made for staff who are unable/uncomfortable to return based on the needs of the individual and the district's ability to meet those needs in accordance with contractual obligations of both parties. Students who are unable or uncomfortable to return may have the option of attending the Minersville Area Virtual Academy to limit physical exposure.

Families as well as the whole MASD community will be notified of any procedural changes to the health and safety plan through the One-Call system and updates to the district website. Individual calls or contacts will be made by either the nurse or the administrator to privately discuss the health of a specific child. Privacy laws remain in effect at all times.

All stakeholders will be trained on protocols for monitoring student and staff health, as this is a team effort. Training will be provided during scheduled meetings/ in-service hours, and supplemented with written notifications. Preparedness will be measured by staff survey.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<ul style="list-style-type: none"> Symptoms shall be on a self-reporting basis. The afflicted individual will report to the building nurse and describe in detail the history of exposure and any symptoms. The nurse will further assess/evaluate the patient utilizing the CDC COVID 19Assessment and Referral Algorithm. Parents and administration will be notified of the nurse’s findings. Follow up will be based upon Schuylkill County Health Department Protocol. Anyone exposed to this individual will also be monitored per DOH guidelines. 	<ul style="list-style-type: none"> Symptoms shall be on a self-reporting basis. The afflicted individual will report to the building nurse and describe in detail the history of exposure and any symptoms. The nurse will further assess/evaluate the patient utilizing the CDC COVID 19Assessment and Referral Algorithm. Parents and administration will be notified of the nurse’s findings. Follow up will be based upon Schuylkill County Health Department Protocol. Anyone exposed to this individual will also be monitored per DOH guidelines. 	<p>K. Valentine, CSN- in supervision of each building LPN</p>	<ul style="list-style-type: none"> PPE including masks; isolation area; gown; gloves; office area for documentation and communication, thermometer, stethoscope, pulse oximeter, protective eyewear for staff <u>CDC COVID19 Assessment and Referral Algorithm</u> <u>Symptom Screening Tool</u> <u>PA DOH Guidelines</u> 	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<ul style="list-style-type: none"> Anyone who becomes sick or demonstrates a history of exposure will remain in “isolation” in the nurse’s office until they are taken home by a parent or parental designee. While in “isolation,” the patient will wear a face mask. If symptom severity warrants, EMS will be summoned. If the patient is taken home, he/she will be instructed to contact their primary care provider for testing and further guidance. If medical care is not sought, he/she will not be permitted to return to the school until he/she have self-quarantined for 10 days and demonstrate a reduction of symptoms and is fever-free for at least 24 hours without the use of medications. PA DOH will be notified for monitoring and further guidance/follow-up at 1-877-PAHEALTH. 	<ul style="list-style-type: none"> Anyone who becomes sick or demonstrates a history of exposure will remain in “isolation” in the nurse’s office until they are taken home by a parent or parental designee. While in “isolation,” the patient will wear a face mask. If symptom severity warrants, EMS will be summoned. If the patient is taken home, he/she will be instructed to contact their primary care provider for testing and further guidance. If medical care is not sought, he/she will not be permitted to return to the school until he/she have self-quarantined for 10 days and demonstrate a reduction of symptoms and is fever-free for at least 24 hours without the use of medications. PA DOH will be notified for monitoring and further guidance/follow-up at 1-877-PAHEALTH. 	<p>K. Valentine, CSN- in supervision of each building LPN</p>	<ul style="list-style-type: none"> PPE including masks; isolation area; gown; gloves; office area for documentation and communication, thermometer, stethoscope, pulse oximeter. Exclusion notice with instructions 	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>The individual in question will be permitted to return to school/work once at least one of the following criteria are met:</p> <ul style="list-style-type: none"> • Negative test for COVID-19 and released to return with a doctor’s order • Has self-quarantined for at least 10 days, and has a reduction of symptoms and is fever-free for at least 24 hours without the use of medications. • Released to return to school with a doctor’s order. 	<p>The individual in question will be permitted to return to school/work once at least one of the following criteria are met:</p> <ul style="list-style-type: none"> • Negative test for COVID-19 and released to return with a doctor’s order • Has self-quarantined for at least 10 days, and has a reduction of symptoms and is fever-free for at least 24 hours without the use of medications. • Released to return to school with a doctor’s order. 	<p>K. Valentine, CSN- in supervision of each building LPN</p>	<p>PPE including masks; triage area; gown; gloves; office area for documentation and communication, thermometer, stethoscope, pulse oximeter.</p>	<p>Y</p>
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<ul style="list-style-type: none"> • All health and safety updates will be communicated the school community and families via the One-Call system as well as updating the district website. 	<ul style="list-style-type: none"> • All health and safety updates will be communicated the school community and families via the One-Call system as well as updating the district website. 	<p>Dr. Carl G. McBreen, Superintendent</p>	<p>Decisions will be made based upon the expertise and input of the administrative team. Information Technology will assist with the communication as needed.</p>	<p>Y</p>

<p>Other monitoring and screening practices</p>	<ul style="list-style-type: none"> Monitoring and screening practices will be based on best practice guidelines as they are received from state and local health departments. Staff and students will not be routinely monitored by school personnel for temperatures or symptoms unless they have a potential exposure, symptom, or request for monitoring. This is believed to be in the best interest of the school community as a whole. . Mass screenings may conflict with social distancing guidelines, produce greater student anxiety, delay education due to time consuming nature, and are found to have limited benefits for school-aged children. Staff and students are expected to self-monitor daily prior to school arrival. The finding of any symptoms warrant the individual to stay home and contact their primary care 	<ul style="list-style-type: none"> Monitoring and screening practices will be based on best practice guidelines as they are received from state and local health departments. Staff and students will not be routinely monitored by school personnel for temperatures or symptoms unless they have a potential exposure, symptom, or request for monitoring. This is believed to be in the best interest of the school community as a whole. Mass screenings may conflict with social distancing guidelines, produce greater student anxiety, delay education due to time consuming nature, and are found to have limited benefits for school-aged children. Staff and students are expected to self-monitor daily prior to school arrival. The finding of any symptoms warrant the individual to stay home and contact their primary care 	<p>Dr. Carl G. McBreen, Superintendent, Kelly Valentine, CSN</p>	<p>PPE including masks; triage area; gown; gloves; office area for documentation and communication, thermometer, stethoscope, pulse oximeter, screening tool/symptom monitoring.</p> <ul style="list-style-type: none"> Symptom monitoring tool 	<p>Y</p>
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	provider for further evaluation/direction.	provider for further evaluation/direction.			

Other Considerations for Students and Staff

All staff and students will be required to wear face coverings in accordance with the Department of Health Executive Order Requiring Universal Face Coverings-Application for Schools. Those deemed or perceived to be at a higher risk for severe illness will have alternative education with the utilization of virtual learning modules. Substitute teachers will be educated on the school practices through written formats. Equitable deployment of all staff will be attempted to ensure the quality of learning opportunities. Social emotional wellness will be assisted through social work services throughout the district.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	<ul style="list-style-type: none"> The MASD will maintain a transparent approach to management of the health and welfare of our school community. Students who are medically fragile, or at higher risk for severe illness will have the option of the Minersville Area Virtual Academy (MAVA) to limit physical exposure. 	<ul style="list-style-type: none"> The MASD will maintain a transparent approach to management of the health and welfare of our school community. Students who are medically fragile, or at higher risk for severe illness will have the option of the Minersville Area Virtual Academy (MAVA) to limit physical exposure. 	Administrative team under the direction of Dr. McBreen	MAVA Enrollment Technology Requirements	Y

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Use of face coverings (masks or face shields) by all staff</p>	<ul style="list-style-type: none"> All students/staff will be instructed to wear face coverings in common areas and areas where social distancing may be questionable (ex. Hallways during class change, or at arrival/dismissal). It is encouraged to keep face covered at all times unless eating. Students/staff with medical conditions limiting the ability to wear a face covering must provide written documentation of same from a licensed health care professional. 	<ul style="list-style-type: none"> All students/staff will be instructed to wear face coverings in common areas and areas where social distancing may be questionable (ex. Hallways during class change, or at arrival/dismissal). It is encouraged to keep face covered at all times unless eating. Students/staff with medical conditions limiting the ability to wear a face covering must provide written documentation of same from a licensed health care professional 	<p>Administrative team under the direction of Dr. McBreen</p>	<p>Face masks and or shields available to all</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<ul style="list-style-type: none"> All students/staff will be instructed to wear face coverings in common areas and areas where social distancing may be questionable (ex. Hallways during class change, or at arrival/dismissal). It is encouraged to keep face covered at all times unless eating. 	<ul style="list-style-type: none"> All students/staff will be instructed to wear face coverings in common areas and areas where social distancing may be questionable (ex. Hallways during class change, or at arrival/dismissal). It is encouraged to keep face covered at all times unless eating. 	<p>Administrative team under the direction of Dr. McBreen</p>	<p>Face masks and or shields available to all</p>	<p>Y</p>
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<ul style="list-style-type: none"> All needs will be addressed/met based on the individual requirements/circumstances in accordance with school laws/policies. Parents/guardians will provide documentation as needed. 	<ul style="list-style-type: none"> All needs will be addressed/met based on the individual requirements/circumstances in accordance with school laws/policies. Parents/guardians will provide documentation as needed. 	<p>Administrative team under the direction of Dr. McBreen</p>	<p>Per the individual written requirements/plan</p>	
<p>Strategic deployment of staff</p>	<ul style="list-style-type: none"> Identify critical job functions and position, and plan for alternative coverage by cross training staff. 	<ul style="list-style-type: none"> Identify critical job functions and position, and plan for alternative coverage by cross training staff. 	<p>Administrative team under the direction of Dr. McBreen</p>		

Health and Safety Plan Professional Development

The following chart illustrates key areas of professional development that will support the implementation of the Health and Safety Plan:

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and other areas used by students.	Maintenance – Custodial Staff	Greg Stephen , Facilities Manager	Staff meeting with handouts	CDC Guidance for Cleaning and Disinfecting Schools		
Healthy Hygiene Practices	All Staff	Kelly Valentine School Nurse	Handouts Virtual training	CDC Website		Prior to start of 2020-2021 School year
Implementation of the MASD Health and Safety Plan	All Staff	Dr. Carl McBreen Superintendent	Handouts Virtual Training	MASD Health and Safety Plan		Prior to start of 2020-2021 School year
COVID 19 Procedures for Nurses	All Nurses	Kelly Valentine School Nurse	Handouts Direct Communication	MASD Health and Safety Plan CDC Guidelines		Prior to start of 2020-2021 School year
Safety Protocols for Students with Complex Needs	Special Education Staff	MaryAnn Wynosky Director Special Education	TBD	MASD Health and Safety Plan CDC Guidelines		Prior to start of 2020-2021 School year

Health and Safety Plan Communication

The following table illustrates communication to and from stakeholder groups:

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Health and Safety Plan	MASD Stakeholders	Administration	District Website	7/23/2020	6/04/2021
Transportation Information	MASD Parents and Students	Transportation Secretary	District Website	8/24/2020 (Tentative)	6/04/2021
Master Schedule	MASD Students	Building Administration	In-Person, Electronic	8/31/2020	6/04/2021
Health Guidelines	MASD Stakeholders	School Nurse	District Website	8/24/2020	6/04/2021

Health and Safety Plan Summary: MINERSVILLE AREA SCHOOL DISTRICT

Anticipated Launch Date: **August 27, 2020**

The following is a summary of the information that is provided in the body of the Minersville Area School District’s Health and Safety Plan:

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<ul style="list-style-type: none"> Increased use of PPE Increase Social Distancing Encourage Hygiene Practices CDC Guidance for Cleaning and Disinfecting Schools

Requirement(s)	Strategies, Policies and Procedures
	<ul style="list-style-type: none"> • Educational Posters/Reminders • Increased accessibility to water sources • Use of face coverings and social distancing on transportation

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p> <p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p>	<ul style="list-style-type: none"> • Reconfiguration of classrooms, utilization of alternative spaces to promote safe social distancing • Offering “Grab and Go” style meals to prevent students eating in close proximity to each other. • Hygiene practices will be encouraged routinely with hand washing stations/hand sanitizer readily available for student use. • Signs will be posted throughout the school buildings to remind students of healthy behaviors, practices, and symptoms to be aware of. • Activities will be managed in accordance with the “Safely Return to Sports Recommendations.” • Outdoor playgrounds and equipment will be cleaned after use. • To the greatest extent possible students will have their own materials to limit sharing. When this is not possible, shared materials will be cleaned between uses. • The numbers of students in any confined areas will be limited through the hybrid schedule. • Transportation schedules will be in accordance with social distancing guidelines.

Requirement(s)	Strategies, Policies and Procedures
<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<ul style="list-style-type: none"> • Group numbers will be limited through the use of blended scheduling and offering the option of MAVA. • N/A • Other social distancing/safety practices will be incorporated as needed throughout the school day.

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<ul style="list-style-type: none"> • Students and staff are encouraged to self-monitor at home, however nurses are available to assist with monitoring as needed during the school day. • Sick or exposed individuals will be “isolated” in a safe area, until they are taken home for further evaluation. • Individuals may return to school, based on the most current guidelines from the PA DOH and CDC. • All notifications will be provided in both electronic and written formats.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<ul style="list-style-type: none"> • High risk individuals will be protected per their individual needs, in accordance with all states/federal guidelines. • Face covering will be worn by all individuals in the school system unless otherwise directed through a written request by a licensed health care professional.

Requirement(s)	Strategies, Policies and Procedures
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<ul style="list-style-type: none"> • Safety protocols will be developed on an individual need basis.
<p>Strategic deployment of staff</p>	<ul style="list-style-type: none"> • Staff will be cross trained when possible.

MINERSVILLE AREA SCHOOL DISTRICT
Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **MINERSVILLE AREA SCHOOL DISTRICT** reviewed and approved the Phased School Reopening Health and Safety Plan on **August 5, 2020**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **August 5, 2020**

By:

(Signature of Board President)*

Angela M. DeMario

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.