

## Continuity of Education Plan (Revised)

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| School District | Minersville Area School District<br>Intermediate Unit # 29   |
| Superintendent  | Carl G. McBreen Ed.D.  |
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| Goal of Plan  |
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| The Minersville Area School District will provide continuity of education by providing learning opportunities that reflect planned instruction and review and enrichment. It is the desire of the district to keep students and their families informed of any and all decisions as it relates to the present educational offerings resulting from COVID-19. The district will continue to seek ways to provide flexible access for our students that promotes the continuity of education. |

| Overview of Plan   |
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| <p>During this unprecedented time, the Minersville Area School District will attempt to create and provide a learning environment that will benefit all of our students. The primary focus for instruction will enable all of our students to effectively and efficiently participate in planned instruction and review and enrichment activities. It is our hope that the planned instruction and review and enrichment plan that is being put in place will allow our students to gain positive learning experiences during this time. The Minersville Area School District will look to:</p> <ul style="list-style-type: none"> <li>• Continue to provide our students with educational opportunities.</li> <li>• Provide feedback to our students.</li> <li>• Provide assistance with technology.</li> <li>• Monitor the progress of all of students.</li> <li>• Provide support for all of our students when needed.</li> </ul> |

| Expectations for Teaching and Learning   |
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| <p>Teachers at both the Elementary and Secondary levels will utilize various platforms will be used such as: Techer Websites, Class Dojo, Moby Max, Get More Math, Board Works, Discovery Education, and Khan Academy.</p> <ul style="list-style-type: none"> <li>• Our primary focus is to preserve the health and safety of our students.</li> <li>• New standards or skills will be addressed through planned instruction. Review and enrichment will be used additionally</li> </ul> |

- Students will be monitored for engagement.
- Materials will be assessed and feedback will be provided to students.
- Engagement of students will be based on the completion of assigned work.
- Faculty members are asked to post material weekly and respond to students and families when assistance is needed.
- Each faculty member must be prepared to implement and deliver new and reviewed instructional material consistently and efficiently.

#### Communication Tools and Strategies

- Class Dojo
- Email
- Teacher Websites
- Administrative Meetings via Zoom.
- Principal and Teacher Meetings Via Zoom
- Department Chair Meetings via Zoom.

#### Access (Devices, Platforms, Handouts)

- All work during planned instruction and review and enrichment will be assessed and feedback will be provided to students.
- Devices will be distributed beginning on Wednesday, April 8<sup>th</sup>.
- Teachers will continue to use their websites and various resources to deliver planned instruction work to all students.

#### Staff General Expectations

- Contact will be made to all students via Blackboard call system.
- Teachers will post activities to foster planned instruction and review and enrichment on a weekly basis.
- Teachers will communicate with families by whichever means is best for the family.
- Teachers will participate in virtual meetings.
- Regular and special education teachers will collaborate on material presented to the students for planned instruction.

#### Student Expectations

- Students will check their Teacher's websites weekly for planned instructional and review and enrichment material.
- Students will communicate with their teachers as needed.
- All required work will be assessed and feedback will be provided from the teacher.
- Make a concerted effort to complete all work during planned instruction.
- Communicate effectively with your teachers to ensure you are getting the support needed.
- Engaging in all learning with academic integrity.

#### Attendance / Accountability

- Attendance will be monitored that focuses on engagement by classroom teachers during planned instruction for the 4<sup>th</sup> marking period.
- Grades will be given during planned instruction using a pass/fail scale.
- The primary tools for communication at our Elementary will be Class Dojo and teacher websites.
- The primary tools for communication at our high school will be teacher websites and other platforms that they deem appropriate for effective planned instruction.

#### Good Faith Efforts for Access and Equity for All Students

- The development of the Continuity of Education Plan.
- Demonstrate patience during the shift to a flexible learning environment.
- The district will provide learning opportunities through the Continuity of Education Plan that will keep students engaged in the learning process.
- Created and distributed a survey to determine which families need devices.
- Provide one device per family if needed.
- Provide supports for both faculty and students.
- Blackboard Phone call made to see which students do and do not have digital access.
- Support all learning experiences for students.
- Support faculty and principals during this transition.

#### Special Education Supports

- Special Education staff will continue to support regular education teachers with IEP compliance and adaptation/modification of assignments.
- Special Education timelines will be maintained.
- Special Education teachers will provide support opportunities for students on their caseload via phone conferencing , emails, or Zoom. Print materials will be provided to those without access to the internet.
- Case managers of IEP students will contact parents/families periodically to check in on and determine need of support/concerns and/or offer assistance.
- IEP meeting, MDT Team Meetings will occur using ZOOM or phone conferencing.
- Related Service providers will communicate regularly with subject/classroom teachers of roster students.
- Related Service Providers will update in the IEP plan.
- Related Service Providers will offer support opportunities for students on caseload.
- Related Service Providers will consult with parents/families of students receiving their services.
- IEP meetings and other special education meetings will be held via phone and/or virtual meetings
- Related service providers will deliver their service to students which will be coordinated directly with the student and/or parent/guardian.
- Special education teachers will inform parents how their child/children will receive instruction.

- Parents/guardians are encouraged to communicate with their child’s roster teacher with any of their concerns or questions.
- Special education and regular education teachers will continue to collaborate to ensure content from the general education classroom is accessible to students receiving support in that setting.
- Paraprofessionals will check via phone, email, and/or live meetings as directed by the teacher they are assigned to during the traditional school year.
- Paraprofessionals may assist in facilitating communication between the student and/or parent/guardian and teacher if the student needs assistance.
- Paraprofessionals will be directed by an assigned teacher and/or special education administrator for other responsibilities to support students if necessary.
- Special education administrator can be reached via email.
- IEP meetings will continue to be held in a virtual setting or by phone.

#### EL Supports

- Title III services as part of the IU 29 Consortium.
- EL teachers will communicate and check with EL students.
- Translation resources provided to keep home/school communication open.

#### Gifted Education

- Communicate on a regular basis with subject and/or grade level classroom teachers who instruct students on Gifted Support Teachers’ caseloads.
- Communicate regularly with students on each Gifted Support Teachers' caseload and/or their parents/families to determine the need of support/concerns and /or offer any enrichment.
- All teachers will maintain compliance in accordance with Chapter 16 Guidelines
- Provide one-to-one support opportunities for students on caseload utilizing virtual or phone platforms.
- GIEP meetings, MDT Team Meetings will occur using Zoom or phone conferencing.

#### Building/Grade Level Contacts

High School Principal, Stephen Bressi [sbressi@battlinminers.com](mailto:sbressi@battlinminers.com)  
 High School Dean of Students, Joel Motuk [jmotuk@battlinminers.com](mailto:jmotuk@battlinminers.com)  
 Elementary Principal, Nannette Bentz [nbentz@battlinminers.com](mailto:nbentz@battlinminers.com)  
 Elementary Assistant Principal, Luke McMurtrie [lmcmurtrie@battlinminers.com](mailto:lmcmurtrie@battlinminers.com)  
 Special Education Director, Mary Ann Wynosky [mwynosky@battlinminers.com](mailto:mwynosky@battlinminers.com)  
 Director of Curriculum and Instruction, Shane Spotts [sspotts@battlinminers.com](mailto:sspotts@battlinminers.com)

Resource Links

Parents and students may use our district website at [www.battlinminers.com](http://www.battlinminers.com) to access the district directory to communicate with school personnel should they have any questions or concerns.